

**MINISTRY OF SCIENCE AND EDUCATION OF THE REPUBLIC OF AZERBAIJAN  
NAKHCHIVAN STATE UNIVERSITY**

**SUBJECT SYLLABUS**



**Confirmation:**

**E.Y. Ibrahimov / Ph.D. in Economics,  
associate professor**

**Date:** 3<sup>rd</sup> of September, 2024

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<b>General information</b>	<b>Faculty</b>	Economics and Management				
	<b>The specialty department of the subject</b>	Economics and Marketing				
	<b>Specialization (code) and course in which the subject is taught</b>	050405, III				
	<b>Subject name</b>	Economic Policy of the State				
	<b>Subject code</b>	SDEI-03				
	<b>General audience hour</b>	62				
	<b>General audience hour</b>	4	<b>Lecture</b>	<b>Seminar</b>	<b>Laboratory</b>	<b>Practical training</b>
	<b>Subject credit</b>		30	30		
	<b>The teaching semester of the subject</b>	The first				
	<b>The teaching language of the subject</b>	English				
	<b>Information about the teacher(s) teaching the subject</b>	Elshan Nuraddin Nasirov				
	<b>E-mail:</b>	elshannasirov@ndu.edu.az				
	<b>Phone:</b>	(+994 50) 3580336				
<b>Consulting hours</b>	16 (Each Friday at 15:00)					
<b>Prerequisites</b>	<b>The name of the program</b>					
<b>The subject program for which the syllabus is prepared</b>	Economic Policy of the State (SDEI-03)	<b>Year</b>		<b>Verification information</b>		
		2024		Protocol No.09		
<b>Used primary and additional literature</b>	<p><b>1.1. Primary:</b></p> <ol style="list-style-type: none"> <li>1. Constitution of the Republic of Azerbaijan, Baku 2004.</li> <li>2. M.A. Ahmadov, A.C. Huseyn "Economic policy of the state", Baku 2011.</li> <li>3. Safarov S. I. Economic development strategy of Azerbaijan. B. 2005.</li> <li>4. Alirzayev A. economic and social management: principles of the market economy method, compliance with the law. B. 2006</li> <li>5. State regulation of the national economy, H.B.Allahverdiyev, K.S.Gafarov, A.M. Ahmadov, Baku 2012.</li> </ol> <p><b>1.2. Additional:</b></p> <ol style="list-style-type: none"> <li>1. Mahmudov M.M., Mahmudova I.M. "Regulation of socio-economic development of regions", Baku 2012</li> </ol>					

	<p>2. State regulation of the national economy, H.B.Allahverdiyev, K.S.Gafarov, A.M. Ahmadov, Baku 2012.</p> <p>3. Nuriyev A. "Regional politics and management" Baku 2004, p. 255, 256, 265.</p> <p>4. Barkhudarov M., Mammadov Z. "Economic security", Baku 2001.</p> <p>5. Lipková, L. 2006: Európska únia. 1. vydanie. Bratislava: Vydavateľstvo Sprint, 2006. 402 s.</p>
<b>A brief description of the subject</b>	The main task facing the subject of "Economic Policy of the State" can be defined as government actions that are intended to influence the economy of a city, state, or nation.
<b>The purpose of teaching the subject</b>	The main goal of the subject of "Economic Policy of the State" is introducing students to the fundamental concept that economic policy play a crucial role in economic development by guiding the allocation of resources, stabilizing the economy, promoting fair competition, and fostering sustainable growth.
<b>Learning outcomes of the program</b>	<p>Having the ability of economic thinking and ability to analyze socio-economic events and processes of the national economy, regularities of economic relations, micro and macro processes (PLO4).</p> <p>Ability to use normative and legal documents related to the economy in his professional activity (PLO12).</p>
<b>Training outcomes of the subject</b>	<p>STO 1. Mastering the conceptual and methodological bases of the subject of " Economic Policy of the State ".</p> <p>STO 2. Getting the necessary information about modern systems of state economic policies.</p> <p>STO 3. Acquiring necessary knowledge about the international legal basis of the state policy.</p> <p>STO 4. Having sufficient knowledge about the international experience of the economic systems.</p> <p>STO 5. Ability to analyze the formation, importance and criteria of the state economic processes.</p> <p>STO 6. Ability to evaluate the importance and factors influencing the state economic policy.</p>

<b>Competency-based learning outcomes</b>						
<b>Competencies of the program</b>	<b>Training outcomes</b>					
<b>General competencies</b>						
Ability to analyze complex systems, to discover and understand relationships, to understand the principles of the relationship between systems in different fields and at different levels, to act in uncertain conditions: (GC-13)	T/o 1	T/o 2	T/o 3	T/o 4	T/o 5	T/o 6
Ability to analyze accepted norms, approaches and ideas, to critically evaluate one's views and activities, to defend one's position in discussions related to sustainable development issues: (GC-17)	T/o 1	T/o 2	T/o 3	T/o 4	T/o 5	T/o 6
<b>Professional competencies</b>	T/o 1	T/o 2	T/o 3	T/o 4	T/o	T/o 6
Having knowledge about the international economy, the role of the national economy in the international economy, the mutual relations between different national economies, their evolution and results. Ability to analyze the economy of different countries in a comparative way (PC-25).	T/o 1	T/o 2	T/o 3	T/o 4	T/o 5	T/o 6
Knowing the need for the emergence of development economics, to be able to analyze the micro- and macro-level factors of the issue, to categorize countries according to the existing development category and to be able to make the corresponding economic-policy proposals (PC-32).	T/o 1	T/o 2	T/o 3	T/o 4	T/o 5	T/o 6

<b>Teaching and learning methods: (TLM)</b>	
<b>TLM 1</b>	<b>Lecture:</b>
	Relevant materials on the topics are prepared and applied in the audience as a discussion. This method is implemented directly under the supervision of the teacher.
<b>TLM 2</b>	<b>Presentations:</b>

	Presentations are made to students according to predetermined lecture topics and lecture topics are explained to students through slides.
<b>TLM 3</b>	<b>Debates:</b>
	By means of this method, team spirit is formed in students, they develop a more critical approach to issues, connections between all topics are established by means of counterarguments.
<b>TLM 4</b>	<b>Assignments on the subject:</b>
	According to this method, students are presented with appropriate tasks on topics prepared by the teacher before class time. Students are given a total of 30 minutes to solve the task. Then the answers are discussed based on the lesson. This method forms critical thinking skills in students.

## Subject program and calendar plan

For bachelor level

Subject code: SDEI-03 Specialty code: 050405 Group number \_\_\_\_\_

№	TOPICS OF LECTURES	Relevant learning outcome	TLM	Hours	Date	Notes
1	<p><b>Topic № 1. The theoretical methodological essence of the concept of "economic policy", its subjects and objects</b> Theoretical and methodological essence of the concept of "economic policy". The first elements of economic policy development. Economic policy and rational economic thinking. Views on the role of the state in the economy. Important conditions for ensuring the efficiency of economic policy. Development stages of "Economic imperialism" in politics. Relevant concepts considered more useful in world experience. Tasks and subjects of economic policy.</p> <p>Literature: 1.1. [2. p. 33-58], 1.2. [3. p. 112-118]</p>	T/o 1	TLM 1 TLM 2	4		
2	<p><b>Topic № 2. The main concepts of economic policy, the pyramid of goals. Mistakes in economic policy, ways to avoid them.</b> The main concepts of economic policy, the pyramid of goals. Mistakes in economic policy, ways to avoid them. Pyramid of main concepts and goals of economic policy. Objectives and means of economic policy. A set of interrelated objectives of economic policy. Probability of achieving goals. Pyramid of goals. Competition regulation policy. Unemployment and underutilization of productive forces. Realization of economic policy.</p> <p>Literature: 1.1. [4. p. 92-99], 1.2. [4. p. 22-78]</p>	T/o 1 T/o 2	TLM 2	4		
3	<p><b>Topic № 3. Theoretical and conceptual foundations of economic policy</b> Theories of economic development: determining factors and leading trends. Growth theories of economic development. Direct and indirect factors affecting economic growth. Economic regularity and constitutional economy. Famous "great recession" and recovery models. The normative aspect of the "theory of order". Public choice: methodological and theoretical considerations and principles. Supporters of public choice.</p> <p>Literature: 1.2. [2. p. 123-134], 1.2. [1. p. 12-24]</p>	T/o 2 T/o 3	TLM 1 TLM 4 TLM 3	2		
4	<p><b>Topic № 4. The state as an important element of the political system of society</b> The state as an important element of the political system of society. Reasons for the formation of the state. The state is a product of internal development of society. The reasons for the creation of the state. Functions of the state. Internal function of the state. Economic function. Efficiency function. Protection of competition. Redistribution of income and wealth. Stabilization of the economy. Social function. Ecological function.</p> <p>Literature: 1.1. [3. p. 34-42], 1.2. [3. p. 10-14], 1.2. [2. p. 17-37]</p>	T/o 2 T/o 3 T/o 4	TLM 1 TLM 3	2		

5	<p><b>Topic № 5. Foreign trade policy of the state of Azerbaijan</b> Foreign trade concept and foreign trade policy. Close connection and interdependence of the economy with external factors. Economic integration model. Reference point of foreign trade concept. Characteristics and structure of foreign trade organizations. Exemption of trade from customs and other restrictions. The main principles and rules of the WTO. The current state of Azerbaijan's cooperation with foreign economic organizations. Prospects of international trade cooperation of Azerbaijan. Synthesis of economic policies.</p>	T/o 4 T/o 5	TLM 1 TLM 2 TLM 4	2		
Literature: 1.2. [4. p. 16-23], 1.2. [1. p. 42-54]						
6	<p><b>Topic № 6. Customs policy and directions for its improvement</b> The role of customs policy in the development of the national economy and its evolution. Advantages and disadvantages of applying customs tariffs. Protectorate customs tariff. Formation of the normative legal basis of the customs policy. Customs policy, various legal norms. Customs laws regulating customs activities in the Republic. Customs charges due to storage. Interaction between customs policy and economic security. Characteristic features of customs policy formation during the transition period.</p>	T/o 4 T/o 5	TLM 1 TLM 3 TLM 4	2		
Literature: 1.2. [5. p. 211-234], 1.2. [2. p. 34-48]						
7	<p><b>Topic № 7. Tax policy of the state</b> The socio-economic nature of taxes. Principles of purposeful organization of taxation with regulatory significance. Main problems in taxation. Tax mechanism and its improvement. Ensuring the formation of budget revenues. Application of stimulation methods in the areas of tax service and tax administration. International experience of the tax system and tax reforms. Tax rates in the developed countries of the world.</p>	T/o 1 T/o 2 T/o 6	TLM 1 TLM 2 TLM 4	2		
Literature: 1.2. [2. p. 67-68], 1.2. [1. p. 234-239]						
8	<p><b>Topic № 8. The role of taxes and duties in the formation of the state budget of Azerbaijan</b> Taxes are the basis of budget revenue formation. Creation of a centralized fund. The purpose of financing public expenditure. Clarification of the origin of taxation. Reconciliation of tax and budget policy. Income tax. Tax system reform in Azerbaijan. The role of customs taxes and fees in the state budget revenues. Protectionist function. Fiscal function. Purposes of the customs tariff. Directions for improvement of customs taxes in budget revenues. Selective protectionism. Sectoral protectionism. Collective protectionism.</p>	T/o 2 T/o 3 T/o 5	TLM 2	2		
Literature: 1.2. [2. p. 14-28], 1.2. [3. p. 6-12]						
9	<p><b>Topic № 9. Monetary policy and its improvement directions</b> The functioning of the banking system in modern conditions. The banking system as an element of a civilized market economy. Tools of monetary policy. Commercial banks. Non-bank credit institutions. Directions of monetary and credit system regulation in Azerbaijan. Money supply necessary for circulation. Regulation of money supply in the country. Increasing role of banks in economic development. Development of the banking system. Problems and development prospects of money, currency, capital market in Azerbaijan. Credit and currency market. To regulate the domestic currency market.</p>	T/o 2 T/o 3 T/o 4	TLM 1 TLM 2 TLM 3	2		
Literature: 1.2. [4. p. 12-26], 1.2. [1. p. 16-19], 1.2. [3. p. 65-68]						
10	<p><b>Topic № 10. Ensuring the country's financial stability</b> The process of formation of financial stability in Azerbaijan. Currency-customs regulation rules. Currency adjustment. Securities market. Ensuring the financial stability of banks in the efficient operation of the financial system. Management of the bank's financial stability. Liquidity ratios. Interrelationship between regulation of foreign economic relations and provision of financial stability. Commodity structure of exports in the Republic. Azerbaijan's export strategy.</p>	T/o 2 T/o 6	TLM 1 TLM 2 TLM 3	2		

	Literature: 1.1. [4. p. 16-35], 1.2. [3. p. 27-44], 1.1. [1. p. 23-28]					
11	<p><b>Topic № 11. Economic security and directions for its provision</b> Features of the formation of the economic security system in the new economic conditions. Indicators of economic security. Devaluation of the manat. The question of the formation of the security of the financial-banking system. Security threats in the financial-banking sphere. Threats in the sphere of financial and monetary circulation. Security threats in foreign trade activities. Food security and its provision. Conducting customs expertise. Food problem in the countries of the world. Regulation of import of food products.</p>	T/o 3 T/o 6	TLM 1 TLM 2 TLM 4	2		
	Literature: 1.2. [3. p. 116-126], 1.2. [5. p. 45-89]					
12	<p><b>Topic № 12. Environmental protection and ensuring ecological safety</b> The need to ensure sustainable ecological balance and the directions of using economic methods. The concept of "sustainable development". Principles of environmental protection. Ecological balance. Environmental audit. Environmental situation in Azerbaijan and the balance problem of economic development. Improvement of the ecological situation in our country. International cooperation in the environmental development in Azerbaijan.</p>	T/o 2 T/o 3 T/o 6	TLM 1 TLM 2 TLM 3	4		
	Literature: 1.1. [5. p. 16-33], 1.2. [2. p. 78-86], 1.2. [1. p. 89-98]					
<b>Total</b>				<b>30</b>		

№	TOPICS OF SEMINARS	Relevant learning outcome	TLM	Hours	Date	Notes
1	<p><b>Topic № 1. The theoretical methodological essence of the concept of "economic policy", its subjects and objects</b> 1. Methodological essence of the concept of "economic policy". 2. The first elements of economic policy development. 3. Economic policy and rational economic thinking. 4. Development stages of "Economic imperialism" in politics. 5. Relevant concepts considered more useful in world experience. 6. Tasks and subjects of economic policy.</p>	T/o 1	TLM 1 TLM 2	4		
	Literature: 1.1. [2. p. 33-58], 1.2. [3. p. 112-118]					
2	<p><b>Topic № 2. The main concepts of economic policy, the pyramid of goals. Mistakes in economic policy, ways to avoid them.</b> 1. The main concepts of economic policy, the pyramid of goals. 2. Mistakes in economic policy, ways to avoid them. 3. Pyramid of main concepts and goals of economic policy. 4. Objectives and means of economic policy. 5. A set of interrelated objectives of economic policy. 6. Probability of achieving goals. Pyramid of goals. 7. Competition regulation policy. 8. Unemployment and underutilization of productive forces. 9. Realization of economic policy.</p>	T/o 1 T/o 2	TLM 2	4		
	Literature: 1.1. [4. p. 92-99], 1.2. [4. p. 22-78]					
3	<p><b>Topic № 3. Theoretical and conceptual foundations of economic policy</b> 1. Theories of economic development. 2. Growth theories of economic development. 3. Direct and indirect factors affecting economic growth. 4. Economic regularity and constitutional economy. 5. Famous "great recession" and recovery models. 6. The normative aspect of the "theory of order". 7. Supporters of public choice.</p>	T/o 2 T/o 3	TLM 1 TLM 4 TLM 3	2		
	Literature: 1.2. [2. p. 123-134], 1.2. [1. p. 12-24]					

4	<b>Topic № 4. The state as an important element of the political system of society</b> 1. The state as an important element of the political. 2. Reasons for the formation of the state. 3. The state is a product of internal development of society. 4. The reasons for the creation of the state. Functions of the state. 5. Internal function of the state. Economic function. 6. Efficiency function. Protection of competition. 7. Ecological function.	T/o 2 T/o 3 T/o 4	TLM 1 TLM 3	2		
	Literature: 1.1. [3. p. 34-42], 1.2. [3. p. 10-14], 1.2. [2. p. 17-37]					
5	<b>Topic № 5. Foreign trade policy of the state of Azerbaijan</b> 1. Foreign trade concept and foreign trade policy. 2. Economic integration model. 3. Reference point of foreign trade concept. 4. Characteristics and structure of foreign trade organizations. 5. Exemption of trade from customs and other restrictions. 6. Synthesis of economic policies.	T/o 4 T/o 5	TLM 1 TLM 2 TLM 4	2		
	Literature: 1.2. [4. p. 16-23], 1.2. [1. p. 42-54]					
6	<b>Topic № 6. Customs policy and directions for its improvement</b> 1. The role of customs policy in the development 2. Advantages and disadvantages of applying customs tariffs. 3. Protectorate customs tariff. 4. Customs policy, various legal norms. 5. Customs laws regulating customs activities. 6. Customs charges due to storage.	T/o 4 T/o 5	TLM 1 TLM 3 TLM 4	2		
	Literature: 1.2. [5. p. 211-234], 1.2. [2. p. 34-48]					
7	<b>Topic № 7. Tax policy of the state</b> 1. The socio-economic nature of taxes. 2. Principles of purposeful organization of taxation. 3. Main problems in taxation. 4. Tax mechanism and its improvement. 5. Ensuring the formation of budget revenues. 6. Tax rates in the developed countries of the world.	T/o 1 T/o 2 T/o 6	TLM 1 TLM 2 TLM 4	2		
	Literature: 1.2. [2. p. 67-68], 1.2. [1. p. 234-239]					
8	<b>Topic № 8. The role of taxes and duties in the formation of the state budget of Azerbaijan</b> 1. Taxes are the basis of budget revenue formation. 2. Creation of a centralized fund. 3. The purpose of financing public expenditure. 4. Clarification of the origin of taxation. 5. Reconciliation of tax and budget policy. 6. Income tax. Tax system reform in Azerbaijan.	T/o 2 T/o 3 T/o 5	TLM 2	2		
	Literature: 1.2. [2. p. 14-28], 1.2. [3. p. 6-12]					
9	<b>Topic № 9. Monetary policy and its improvement directions</b> 1. The functioning of the banking system in modern conditions. 2. Banking system as an element of a civilized market economy. 3. Tools of monetary policy. Commercial banks. 4. Non-bank credit institutions. 5. Development of the banking system. 6. Credit and currency market.	T/o 2 T/o 3 T/o 4	TLM 1 TLM 2 TLM 3	2		
	Literature: 1.2. [4. p. 12-26], 1.2. [1. p. 16-19], 1.2. [3. p. 65-68]					
10	<b>Topic № 10. Ensuring the country's financial stability</b> 1. The process of formation of financial stability in Azerbaijan. 2. Currency-customs regulation rules. 3. Currency adjustment. Securities market. 4. Ensuring the financial stability. 5. Management of the bank's financial stability. Liquidity ratios. 6. Azerbaijan's export strategy.	T/o 2 T/o 6	TLM 1 TLM 2 TLM 3	2		
	Literature: 1.1. [4. p. 16-35], 1.2. [3. p. 27-44], 1.1. [1. p. 23-28]					

11	<b>Topic № 11. Economic security and directions for its provision</b> 1. Features of the formation of the economic security system. 2. Indicators of economic security. Devaluation of the manat. 3. Security threats in the financial-banking sphere. 4. Threats in the sphere of financial and monetary circulation. 5. Security threats in foreign trade activities. 6. Food security and its provision. Conducting customs expertise. 7. Food problem in the countries of the world. 8. Regulation of import of food products.	T/o 3 T/o 6	TLM 1 TLM 2 TLM 4	2		
	Literature: 1.2. [3. p. 116-126], 1.2. [5. p. 45-89]					
12	<b>Topic № 12. Environmental protection and ensuring ecological safety</b> 1. The need to ensure sustainable ecological balance. 2. The concept of "sustainable development". 3. Principles of environmental protection. Ecological balance. 4. Environmental audit. 5. Environmental situation in Azerbaijan. 6. Improvement of the ecological situation in our country.	T/o 2 T/o 3 T/o 6	TLM 1 TLM 2 TLM 3	4		
	Literature: 1.1. [5. p. 16-33], 1.2. [2. p. 78-86], 1.2. [1. p. 89-98]					
<b>Total</b>				<b>30</b>		

<b>Rules:</b>
<b>The requirement for organizing a lecture class:</b>
<ul style="list-style-type: none"> <li>✓ General information related to the subject (syllabus, lecture texts, slides, video files and other theoretical training materials) must be delivered to students through the LMS portal within the first 10 days of the beginning of the educational process.</li> </ul>
<b>Requirements for the organization of a workshop (seminar) class:</b>
<ul style="list-style-type: none"> <li>✓ When organizing classes (seminars), different teaching methods should be used. These methods should promote a student-centered approach and the active role of the student in the learning process. Teaching and learning methods that can be used are reflected in the Teaching and Learning section (Section 4) of the educational programs of each specialty.</li> <li>✓ During the seminar sessions, students' mastery of the previous topic should be evaluated in each lesson by conducting an oral and written survey.</li> <li>✓ At the end of the semester, the joint grade of the students for the workshop (seminar) lesson should be calculated (Activity).</li> </ul>
<b>The requirement for performing free works (individual):</b>
<p>Subjects and submission dates of the free work (the free work can consist of a single topic, provided that the topic covers 70% of the content of the subject).</p> <p>During the semester, the completion of free (individual) topics must be given by the student in the form of presentations. No more than 15 minutes should be allocated to the discussion of free work. The presentation itself (presentation) must be submitted in electronic and printed version.</p>
<b>Requirements for holding colloquiums:</b>
<p>3 colloquiums are held during the semester. Depending on the topic, the teacher can freely choose the form of the colloquiums (oral, written, quiz, comparison table, etc.).</p>

<b>Assessment and distribution of points during the semester:</b>	<b>Maximum points earned during the semester</b>		50 points
	<b>For class attendance. Attendance requirements.</b> The maximum score for class attendance is 10 points. The amount of points is usually 10 points if the student attends all classes in the subject during the semester. During the semester, 1 point is deducted for every 10% of the hours allocated to teaching the subject. If the total number of hours of lessons missed during the semester for all subjects exceeds the limit specified in the normative documents, the student is not admitted to the exam session and a certain decision is made about him (her).		10 points
	<b>Maximum points for free work of students</b>		10 points
	According to the results of the seminar (exercise) or laboratory lessons (in the case that both seminar, practical (exercise) and laboratory lessons are planned for the same subject, a maximum of 10 points is allocated to each of them). Maximum 30 points in total). If there are no practical and laboratory exercises, the seminar score is evaluated with a maximum of 30 points based on the appropriate assessment.		30 points
<b>Assessment according to semester exam</b>	The form of the exam can be written, oral, practical or test		
	There are 5 questions in each ticket. A maximum of 10 points is awarded to each question By electronic test method - 50 tests Each test - a maximum of 1 point. <b>Note:</b> The student's score in the exam should not be less than 17.		
<b>Final assessment</b>	The student's final knowledge is evaluated with a maximum of 100 points. The maximum 50 points the student collects during the semester, and the maximum 50 points in the exam. According to the final amount of points collected during the semester for the subject, the student's knowledge is evaluated according to the European Credit Transfer System (ECTS) as follows:		
	91-100 points	excellent	A
	81-90	very Good	B
	71-80	good	C
	61-70	enough	D
	51-60	satisfactory	E
	Less than 51	insufficient	F
<b>Violation of the rules of conduct</b>	If a student violates the internal disciplinary rules of the university, measures are taken in accordance with the regulations of the university.		

<b>Assessment reliability of training outcomes</b>							
№	Exam Questions	Training outcomes					
		1	2	3	4	5	6
1	The subject and tasks of the theory of economic policy.	+					
2	The relationships between the theory of economic policy and other scientific disciplines.	+					+
3	Classification of economic policy.			+	+		+
4	The relationships between the aims of economic policy.			+	+		+
5	Instruments of economic policy.			+	+		+
6	Governors of economic policy.				+	+	
7	Assessment of state Interventions.	+					
8	The policy of market economy principles.	+					



9	Forms of restricting competition.	+					
10	Agreements limiting competition.			+	+		
11	Abuse of a dominant position.			+			
12	Concentration of companies.						+
13	Monopoly. Unfair competition.						+
14	Fundaments, aims and governors of competition policy.						+
15	Instruments of competition policy.						+
16	Systems of competition policy.			+		+	
17	Classification of externalities.					+	
18	Stating the optimum production of negative externalities.		+			+	
19	Classification of public goods.		+			+	
20	Prisoner's Dilemma.		+			+	
21	Social dilemmas.		+			+	
22	Meritorious goods.					+	
23	Ownership rights and their relationship to public goods and externalities.		+				
24	The Coase Theorem.		+	+			
25	Strategies and instruments for eliminating market failure.			+			
26	Assignment of ownership rights.			+			
27	The distribution effects of environmental policy measures.			+			
28	Paying taxes good practices.			+			
29	Tax on goods and services.			+			
30	Tax practice and procedure of taxation.			+			
31	Functions of taxation.			+	+	+	
32	Offering electronic filing and payment.			+	+	+	
33	Keeping it simple: one tax base, one tax.			+	+	+	
34	Adopting self-assessment as an effective tool for tax collection.			+	+	+	
35	Effective tax administration through risk-based audits.		+	+	+	+	
36	Effective tax administration through risk-based tax audits.		+	+	+		
37	Tax compliance of small and medium enterprises.		+			+	+
38	The aims of national stabilization policy.	+	+				
39	Areas of national stabilization policy.	+					
40	Monetary policy.	+					
41	Fiscal policy.			+		+	
42	External economic relations policy.			+		+	
43	Balance of payment equilibrium policy.			+		+	+
44	Foreign trade policy. Income policy.			+			+
45	The basic concepts of economic stabilization policy.						+
46	The Post-Keynesian concept.						+
47	The neo-classic economic concepts.						+
48	Structural Policy. Theory of structural changes.						+
49	Strategies and instruments of structural policy.						+
50	The relationship of structural policy to stabilization and distribution policy.				+		+

**Evaluation of the teaching results of the subject:**

Assessing the outcomes of the subject taught to students involves assessing not only students' knowledge, but also their skills, understanding and application of the material. Different forms of assessment are taken into account here and students are assessed in the following ways:

1. Exams and tests: Midterm exams, midterms, and final exams: Traditional written assessments measure students' understanding of key concepts and their ability to recall information.
2. Research Papers and Essays: Helps assess students' ability to conduct research, analyze data, and communicate effectively.
3. Participation in class discussions: Assess the extent to which students actively contribute to class discussions, ask questions, and engage with the material.
4. Group activities: Assess cooperation and teamwork skills through group projects or presentations.
5. Homework: Regular assignments can provide ongoing feedback on student progress.
6. In-Class Assessments: Quick question-and-answer assessments during class time to gauge understanding.
7. Demonstrations or presentations: To assess communication and presentation skills.

**Lecturer:** \_\_\_\_\_ **Elshan Nuraddin Nasirov**

**Seminar teacher:** \_\_\_\_\_ **Elshan Nuraddin Nasirov**

**Head of Department:** \_\_\_\_\_ **Eltun Yulat Ibrahimov / Ph.D. in Economics, associate professor**

**Work-study program (syllabus) was discussed and approved at the meeting of the Department on 3<sup>rd</sup> of September, 2024 (Protocol No. 1)**

**Work-study program (syllabus) was approved at the meeting of the Scientific Council of the Faculty on 4<sup>th</sup> of September, 2024 (Protocol No. 1)**

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