**Exercise 1. Test. Choose correct variant and translate:**

1. My dear mum and dad \_\_\_\_\_ professional doctors.

1. are
2. is
3. am

2. Our best friends' names \_\_\_\_\_ John and Richard.

1. is
2. am
3. are

3. My younger brother \_\_\_\_\_\_ a student of Moscow University.

1. aren’t
2. isn’t
3. is’not

4. Excuse me. \_\_\_\_\_ this your red pencil John?

1. Are
2. Is
3. Am

5. Our lessons \_\_\_\_ interesting and exciting.

1. are
2. am
3. is

6. My favorite hobbies \_\_\_\_\_ going in for sport and dancing.

1. am
2. are
3. is

7. What nationality \_\_\_\_ your relatives?

1. is
2. are
3. am

8. What \_\_\_\_ your phone number in New York?

1. are
2. is
3. am

9. Mary \_\_\_\_ from Scotland.

1. is not
2. are not
3. aren’t

10. English \_\_\_\_ the second language in our school.

1. are
2. is
3. am

11. What \_\_\_\_\_ your favorite subjects in college?

1. is
2. are
3. isn’t

12. Her family \_\_\_\_ big and friendly.

are

is

am not

13. How old \_\_\_\_\_ your small nephews?

1. is
2. am
3. are

14. My younger sister \_\_\_\_ very kind and shy.

1. are
2. is
3. isn’t

15. I \_\_\_ from Great Britain.

1. am not
2. isn’t
3. are

**Exercise 2.** **Choose the appropriate words. Write down the sentences:**

1) This year we have got some new (timetables / subjects / marks).

2) Our pupils like to (ask / task / answer) a lot of questions.

3) He is a sportsman. He likes his (Art / Maths / P.E.) lessons.

4) Our pupils can (ask / task / answer) the teachers’ questions well.

5) My friend likes (to speak / to say / to tell) me about his funny cats.

6) She (speaks / says / tells) that her little sister is glad to get a new doll.

7) I can’t understand you. (Speak / Tell / Say) slowly, please.

8) My friend (spoke / said / told) English yesterday.

**Exercise 3.** **Write down the words. Fill in the missing letter combinations:**

To sp \_ \_ k

to te \_ \_

to s \_ \_

m \_ \_ k

br \_ \_ k

to borr \_ \_

to dr \_ \_ s

s \_ \_ool

classr \_ \_ m

Ma \_ \_ s.

**Exercise 4.** **Choose the appropriate word combinations. Write down the pairs:**

1) to write an exercise – (to see a book / to watch TV / to use a pen);

2) to learn by heart – (to write a book / to read a poem many times / to count to ten);

3) to translate – (to write an exercise / to read a text / to read a dictionary);

4) to get good marks – (to listen to stories / to answer well / to listen to friends);

5) to listen to the teachers – (to be a good pupil / to be at home / to be in the schoolyard).

**Exercise 5.** **Translate and retell the text:**

 This is my bedroom. It is not large. There are many things in it. There is my bed in the room. It is red. The lamp is near it. The bookcase is on the right. There are many books and exercise-books on it. There is a big wardrobe in the corner. It is white. There are my clothes in it. On the left there is a window. There are two chairs under the window. They are between the wardrobe and the chest of drawers. I like my bedroom very much.