

EXERCISES

Exercise 1. Open the brackets using the verbs in Present Simple:

(USUALLY)

1. My sister (to get) up at eight o'clock.
2. She (to be) a school girl. She (to go) to school in the afternoon.
3. Jane (to be) fond of sports. She (to do) her morning exercises every day.
4. For breakfast she (to have) two eggs, a sandwich and a cup of tea.
5. After breakfast she (to go) to school.
6. It (to take) him two hours to do his homework.
7. She (to speak) French well.
8. My working day (to begin) at seven o'clock. I (to get) up, (to switch) on the radio and (to do) my morning exercises. It (to take) me fifteen minutes. At half past seven we (to have) breakfast. My father and I (to leave) home at eight o'clock. He (to take) a bus to his office. My mother (to be) a doctor, she (to leave) home at nine o'clock. In the evening we (to gather) in the living-room. We (to watch) TV and (to talk).

Exercise 2. Open the brackets using the verbs in Present Continuous or Present Simple:

1. I (to read) now.
2. He (to sleep) now.
3. We (to drink) tea now.
4. They (to go) to school now.
5. I (not to sleep) now.
6. She (not to drink) coffee now.
7. I (to read) every day.
8. He (to sleep) every night.
9. We (to drink) tea every morning.
10. They (to go) to school every morning.
11. I (not to sleep) in the daytime.
12. She (not to drink) coffee after lunch.
13. We (not to watch) TV now.
14. They (not to eat) now.

15. My mother (not to work) now.
16. You (to work) now?
17. He (to play) now?
18. They (to eat) now?
19. Your sister (to rest) now?
20. What are you (to do) now?
21. What are you (to read) now?
22. What are they (to eat) now?
23. What's your brother (to drink) now?
24. We (not to watch) TV in the morning.
25. They (not to eat) at the lesson.
26. My mother (not to work) at an office.
27. You (to work) every day?
28. He (to play) in the afternoon?
29. They (to eat) at school?
30. Your sister (to rest) after school?
31. What do you (to do) every morning?
32. What do you (to read) after dinner?
33. What are they (to eat) at breakfast?
34. What is your brother (to drink) in the evening?

Exercise 3. Transform the following nouns into the plural and translate them:

face, language, dress, fly, watch, clock, country, eye, bus, brush, party, ray, thief, company, Negro, leaf, wolf, glass, key, fox, half, life, day, city, roof, month, opportunity, journey, shelf, hero, man, woman, tooth, goose, child, mouse, ox, sheep, postman, son-in-law, editor-in-chief, schoolgirl, textbook, pocket-knife, passer-by, statesman, forget-me-not, merry-go-round.

Exercise 4. Transform the nouns in bold into the plural, making appropriate changes in the sentence where necessary:

1. Put the **box** on the **shelf**.
2. I hurt my **foot** and **hand**.

3. This is an English **dictionary**.

4. Where is the **knife**? 5.

The last **leaf** fell from the **tree**.

6. This **story** is very long.

7. He left the **key** on the table.

8. I like his new **play**.

9. The **roof** of the **house** was covered with snow.

10. The **wife** of the **sailor** came to the shore.

11. A **copy** of the **contract** was sent to Berlin.